

DEFINITIVE COURSE RECORD

Course Title	MSc Public Health Nursing [without Research Methods] [progression route]
Awarding Bodies	University of Suffolk
Level of Award ¹	FHEQ Level 7
Professional, Statutory and Regulatory Bodies Recognition	Nursing and Midwifery Council
Credit Structure ²	60 Credits at level 7
Mode of Attendance	Part-time
Standard Length of Course ³	1 year part time
Intended Award	MSc Public Health Nursing
Named Exit Awards	None
Entry Requirements ⁴	Post Graduate Diploma in Specialist Community Public Health Nursing This course is not open to visa sponsored students (those students sponsored by the University under the student route)
Delivering Institution	University of Suffolk

This definitive record sets out the essential features and characteristics of the MSc Public Health Nursing [without Research Methods] [progression route] course. The information provided is accurate for students entering level 7 in the 2025-26 academic year.⁵

Course Summary

The MSc Public Health Nursing [without Research Methods] [progression route] is a progression route for students who have successfully completed the PGDip in Specialist Community Public Health Nursing and wish to continue their academic study. It provides an opportunity to contribute to their own professional field of knowledge. Critical evaluation of either published primary research papers or data generated from a small scale study aims to facilitate development of the students' knowledge and understanding in relation to both the research process and the evidence base underpinning their own professional practice.

Course Aims

- To enable students to meet the challenges of undertaking research at master's level within their field of practice

¹ For an explanation of the levels of higher education study, see the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2024\)](#)

² All academic credit awarded as a result of study at the University adheres to the [Higher education credit framework for England](#).

³ Where the course is delivered both full-time and part-time, the standard length of course is provided for the full-time mode of attendance only. The length of the part-time course is variable and dependent upon the intensity of study. Further information about mode of study and maximum registration periods can be found in the [Framework and Regulations for Taught Postgraduate Awards](#).

⁴ Details of standard entry requirements can be found in the [Admissions Policy](#) and further details about Disclosure and Barring Checks (DBS) can be found on the [University's DBS webpage](#).

⁵ The University reserves the right to make changes to course content, structure, teaching and assessment as outlined in the [Admissions Policy](#).

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Course Learning Outcomes

The following statements define what students graduating from the MSc Public Health Nursing [without Research Methods] [progression route] course will have been judged to have demonstrated in order to achieve the award. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 7 awards as set out by the UK Quality Assurance Agency (QAA).⁶

Knowledge

1. Synthesise knowledge and understanding through the evaluation of contemporary research and other sources of evidence

Cognitive skills

2. Interpret a range of theoretical frameworks and concepts to enable original application of knowledge to both theory and practice

Subject specific and practical skills

3. Plan, execute and manage a research project relevant to health or social care
4. Interpret the significance of their individual research findings to the wider health and social care agenda to inform the evidence based care of their client group

Key skills

5. Effectively disseminate knowledge by communicating a range of complex issues and arguments to a range of peers, colleagues and non-professionals in a confident and competent manner

Course Design

The design of this course has been guided by the following QAA Benchmarks:

- QAA Higher Education Code (2018)

Course Structure

The MSc Public Health Nursing [progression route] comprises modules at level 7.

The Module Specification for this module is included within the course handbook, available to students on-line at the beginning of each academic year. Students who completed a Research Methods module within the PG Diploma in Specialist Community Public Health Nursing prior are required to undertake the following:

⁶ As set out in the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2024\)](#)

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	Module	Credits	Module Type ⁷
Level 7			
	Dissertation	60	M

Awards

On successful completion of the course, students will be awarded a MSc Public Health Nursing.

Course Delivery

The course is delivered at Ipswich. Students studying full-time on MSc Public Health Nursing Practice [progression route without research methods] are likely to have the equivalent of approximately 1 contact hour per week in individual supervision.

Course Assessment

The assessment methods used will be appropriate to assess each module/s intended learning outcomes. Assessment on the course will be in the form of dissertation coursework

Course Team

The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners as well as research specialists.

Course Costs

Students undertaking MSc Public Health Nursing [progression route] will be charged tuition fees as detailed below.

Student Group	Tuition Fees
Full-time UK	Not applicable
Part-time UK	£1,017 per 20 credit module
Full-time EU/International	Not applicable
Part-time EU/International	£1,690 per 20 credit module

Payment of tuition fees is due at the time of enrolment and is managed in accordance with the Tuition Fee Policy.

Academic Framework and Regulations

This course is delivered according to the Framework and Regulations for Taught Postgraduate Awards and other academic policies and procedures of the University and published on the [website](#).

⁷ Modules are designated as either mandatory (M), requisite (R) or optional (O). For definitions, see the [Framework and Regulations for Taught Postgraduate Awards](#)